#### Introduction

The Teaching on the Run program is a professional development package that includes six workshops designed to enable participants to apply sound teaching and learning principles in their workplace environment.

The Postgraduate Medical Council of Victoria Inc (PMCV) has been running the Teaching on the Run (TOTR) program since 2004 and it remains a popular and versatile professional development program.

It includes a suite of workshops for improving the skills of health professionals involved in clinical teaching, supervision and assessment. The workshops are suitable across a range of settings (i.e community, public, private, rural and remote) and for participants with varying levels of experience.

The programs are delivered in a blended learning format, involving online preparation of 1-2 hours per workshop.

# Overview of the Program

The one day Teaching on the Run program for JMOs covers the following workshops:

**Clinical Teaching** 

**Skills Teaching** 

**Assessment Fundamentals** 

In addition to the above three workshops, the two day Teaching on the Run program for senior clinicians, educators and supervisors also includes the following workshops:

Planning Learning

Effective Group Teaching

Supporting Learners

# The Workshops

# Clinical Teaching

All doctors teach. This workshop introduces the concepts of adult learning in the clinical setting and the need to plan teaching encounters.

# Skills Teaching

Teaching skills is integral to teaching practice. This workshop provides a simple four-step framework to improve learning.

#### Assessment Fundamentals

Formative and Summative assessment involves provision of feedback and making assessments about trainee performance.

# **Planning Learning**

This workshop focuses on the skills required by clinicians for effective teaching over an entire placement. It is an extension of the clinical teaching workshop.

# Effective Group Teaching

This workshop focuses on incorporating active learning into lectures or interactive small groups.

# Supporting Learners

Supervisors are responsible for teaching junior doctors. As there is much evidence that this is a stressful time in training, supervisors need skills to recognise, manage and prevent problems.

#### Certification

At the completion of the program all participants will receive a certificate of participation. Each program contributes to CPD points from various colleges (RACP, RACS, RANZCR, ANZCA, RACGP, ACEM, RANZCP, RANZCO).

### Clinical Teaching workshop content



- Education principles
- Questioning techniques
- Teacher versus learner focus
- Active involvement of learner
- Teaching with patients
- Micro-teaching
- Application in the clinical setting

# Skills Teaching workshop content



- Defining a skill
- The Learning cycle
- 4 step approach to skill teaching
- Teaching a non-medical skill

# Assessment Fundamentals workshop content



- Definitions and features of assessment
- Planning feedback
- Giving feedback
- Dealing with learners with difficulties

# **Planning Learning**



- Defining outcomes
- Developing objectives for a term attachment
- Difficulties arising in the clinical setting
- Recognising teaching and learning styles
- Recognising teaching opportunities in clinical settings

#### How to register for a TOTR program

Information, program dates and registration forms for the TOTR program are available on the Education section of the PMCV website or you can contact Ms Marilyn Bullen (Education Manager) for further information.

If any health service is interested in having the TOTR program presented onsite, please contact Marilyn Bullen

Email: mbullen@pmcv.com.au

# TEACHING STEERUN Teacher training programs for Clinicians

# Effective group teaching



- Planning a presentation
- Examine techniques for small and large group sessions
- Problem solving during a teaching session
- Use of effective visual teaching aids
- Use handouts effectively

# **Program costs**

Please refer to the TOTR section of the PMCV website for current program costs.

PLEASE NOTE: interns on the rural community intern program are eligible to apply for a Medical Professional Development subsidy for Teaching on the Run programs. Further information can be found on the TOTR section of the PMCV website.

# Supporting learners



- Understanding the problems
- Increasing confidence with dealing with difficult situations
- Examining management strategies
- Identifying preventative strategies
- Application in the clinical setting

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