

## TEACHING ON THE RUN (TOTR) PROGRAM

# Teacher Training Programs for Clinicians



The Teaching on the Run (TOTR) program is a professional development package that includes six workshops designed to enable participants to apply sound teaching and learning principles in their workplace environment.

The Postgraduate Medical Council of Victoria has been running the Teaching on the Run program since 2004 and it remains a popular and versatile professional development program. It includes a suite of workshops for improving the skills of health professionals involved in clinical teaching, supervision and assessment.

The workshops are suitable across a range of settings (i.e. community, public, private, rural and remote) and for participants with varying levels of experience.

# PROGRAM OVERVIEW



The two day Teaching on the Run program for Senior Clinicians, Educators and Supervisors includes the following workshops:

## Clinical Teaching

All doctors teach. This workshop introduces the concepts of adult learning in the clinical setting and the need to plan teaching encounters.

## Workshop Content

- Education principles
- Questioning techniques
- Teacher versus learner focus
- Active involvement of learner
- Teaching with patients
- Micro-teaching
- Application in the clinical setting

## Skills Teaching

Teaching skills is integral to teaching practice. This workshop provides a simple four-step framework to improve learning.

## Workshop Content


- Defining a skill
- The Learning cycle
- 4 step approach to skill teaching
- Teaching a non-medical skill

## Assessment Fundamentals

Formative and Summative assessment involves provision of feedback and making assessments about trainee performance.

## Workshop Content

- Definitions and features of assessment
- Planning feedback
- Giving feedback
- Dealing with learners with difficulties



## Planning Learning

This workshop focuses on the skills required by clinicians for effective teaching over an entire placement. It is an extension of the clinical teaching workshop.

## Workshop Content

- Defining outcomes
- Developing objectives for a term attachment
- Difficulties arising in clinical settings
- Recognising teaching and learning styles
- Recognising teaching opportunities in clinical settings

## Effective Group Teaching

This workshop focuses on incorporating active learning into lectures or interactive small groups.


## Workshop Content

- Planning a presentation
- Examine techniques for small and large group sessions
- Problem solving during a teaching session
- Use of effective visual teaching aids
- Use handouts effectively

## Supporting Learners

Supervisors are responsible for teaching doctors in training. As there is much evidence that this is a stressful time in training, supervisors need skills to recognise, manage and prevent problems.

## Workshop Content

- Understanding the problems
  - Increasing confidence with dealing with difficult situations
  - Examining management strategies
  - Identifying preventative strategies
  - Application in the clinical setting
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For further information regarding the program, email [events@pmcv.com.au](mailto:events@pmcv.com.au)