TEACHING ON THE RUN (TOTR) PROGRAM

Teacher Training Programs for Doctors in Training

ADVISOR → COACH → MENTOR → ROLE MODEL →

The Teaching on the Run (TOTR) program is a professional development package that includes three workshops designed to enable participants to apply sound teaching and learning principles in their workplace environment.

The Postgraduate Medical Council of Victoria has been running the Teaching on the Run program since 2004 and it remains a popular and versatile professional development program. It includes a suite of workshops for improving the skills of health professionals involved in clinical teaching, supervision and assessment.

The workshops are suitable across a range of settings (i.e. community, public, private, rural and remote) and for participants with varying levels of experience.

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PROGRAM OVERVIEW

The one day Teaching on the Run program for Doctors in Training covers the following workshops:

Clinical Teaching

All doctors teach. This workshop introduces the concepts of adult learning in the clinical setting and the need to plan teaching encounters.

Workshop Content

- Education principles
- Questioning techniques
- Teacher versus learner focus
- Active involvement of learner
- Teaching with patients
- Micro-teaching
- Application in the clinical setting

Skills Teaching

Teaching skills is integral to teaching practice. This workshop provides a simple four-step framework to improve learning.

Workshop Content

- Defining a skill
- The Learning cycle
- 4 step approach to skill teaching
- Teaching a non-medical skill

Assessment Fundamentals

Formative and Summative assessment involves provision of feedback and making assessments about trainee performance.

Workshop Content

- Definitions and features of assessment
- Planning feedback
- Giving feedback
- Dealing with learners with difficulties

For further information regarding the program, email

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